



**Pittwater House**

# Prospectus



**Best of both worlds**  
Single-gender classes  
Co-ed campus

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*“Pittwater House is a learning community with unity of purpose, shared values and endeavour, where we form fantastic people in an environment based on the strong foundations of safety, care and kindness.” – Dr Steven Middleton, Principal*





# Dear Parents and Guardians,

First of all, thank you for considering Pittwater House.

We know that choosing a school is one of the biggest decisions you'll make for your child. Education has the power to transform not only individual students but also entire communities. It is the greatest gift a parent can provide their child.

This prospectus is intended to give you a real feel for what makes our School different and, more importantly, how we can partner with your family.

We aren't your typical independent School. Our innovative structure sets the benchmark for schools across NSW. Your child gets the social energy of a co-ed campus with the academic focus of single-gender classrooms.

It's a tailored approach that respects how students actually learn at different stages of their development without losing the "real world" social connection.

At Pittwater House, connection sits at the heart of everything we do. Your child isn't just a name on a roll – they are seen, heard, and truly known. This allows our teachers to dive deep into their specific talents and needs, both inside and outside the classroom.

Belonging to a community with unity of purpose provides an outstanding context for growth.

The pursuit and achievement of academic excellence is our reason for existence. But a great education in our world today has to go further – to develop values, character and leadership capacity. Opportunities exist beyond the classroom for our students to connect with the beauty of their natural environment within the iconic Northern Beaches of Sydney.

From surfing to Cadets and pottery to performance, there are opportunities for all to find their spark and passion.

To really get a sense of the energy on campus, I'd love for you to connect with our Registrar. There's no better way to see if we're the right fit than to start the conversation.

I can't wait to meet you and your family soon.

Kind Regards,

Dr Steven Middleton

DEd (Melb), MEd (Melb), MBus(SportMgt), BA (Melb), GDipEd (Melb), GDip(SportMgt)

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*“Our Core Values form the mnemonic ‘HEROIC’ to capture the intention of all we aspire to be as members of the Pittwater House community.”*

*– Mr James Walmsley, Deputy Principal*





# Our Motto and Values

At Pittwater House, you will hear two terms used often.

*Semper Diligens* is our School motto: 'Always Hardworking'. It underpins the attitude to which we apply ourselves each day at school in all that we do.

The 'HEROIC' mnemonic represents our Core Values – the widely adopted expression of our purpose and interactions in the classroom, on the sporting fields, in the Cadet Corps, on the stage and in our broader community.

## H

### HONESTY AND INTEGRITY

We challenge our community to develop and practise the qualities of kindness, honesty, moral courage and good character.

## E

### EXCELLENCE

We aspire to excellence in effort, determination and dedication in academics and all our endeavours.

## R

### RESPECT AND CARE

We nurture and model respect and care in self, others and our environment. We respect and care for individuals for who they are.

## O

### ORIGINS

We celebrate the journey of our traditions.

## I

### INNOVATION

We encourage originality, enquiry, risk-taking and critical thinking where students have the courage to imagine.

## C

### COMMUNITY

We connect our students, families, staff and alumni.

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*“I would not have been able to achieve my results without the sustained commitment of my teachers throughout the HSC year.”*

*– Errol Sandhu, Class of 2025 Dux*





# The Best of Both Worlds

Our distinctive structure brings together the strengths of co-education and single-gender learning within one unified campus.

At Pittwater House, students experience the social breadth and energy of a co-educational environment, alongside the focus and confidence-building benefits of single-gender classrooms at key stages of development.

## **Early Years (Pre-Kindergarten to Year 2)**

A co-educational foundation fosters empathy, collaboration and social fluency, while students establish strong academic fundamentals.

## **Middle Years (Years 2 to 10)**

Single-gender classes provide a developmentally responsive environment during the middle years, reducing social pressure, encouraging classroom voice and strengthening academic identity.

## **Senior Years (Years 11 and 12)**

A return to co-education promotes mature collaboration, diverse perspectives and leadership readiness, preparing students for university and professional life.

This carefully designed

progression reflects how young people grow and learn. It honours the distinct needs of each stage, without losing connection to the real-world dynamics students will ultimately navigate.

Importantly, Pittwater House remains a fully unified community on our co-educational campus throughout. Students learn, lead and connect together across co-curricular programs, performing arts, service and leadership opportunities.

The classroom structure evolves, however our culture of belonging remains constant.

Pre-Kindergarten  
Brochure



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*“At Pittwater House, we are committed to evidence-based teaching practices that maximise learning, so we use explicit teaching strategies to help students retain and apply what they learn with confidence.”*

*– Mrs Katie Jackson, Director of Teaching and Learning*





# A Deeper Approach to Learning

At Pittwater House, explicit teaching forms the foundation of learning.

Guided by Cognitive Load Theory, our teachers structure lessons to help students build knowledge systematically, from guided instruction to independent practice.

In the classroom, this means clear explanations, worked examples, and carefully sequenced practice opportunities. Students develop deep understanding through structured support that gradually builds their expertise.

## **High Potential Students**

We challenge and inspire bright students through programs designed to deepen expertise and extend thinking.

In the Junior School, high potential students join HEROIC Headways for English and Mathematics twice a week per subject. This is an opportunity for enrichment and extension.

In the Senior School, students access single-subject acceleration in Mathematics and enrichment classes in English and Science that explore content in greater depth and complexity. Students also benefit from extension opportunities through co-curricular programs including philosophy, chess, coding, and debating, as well as academic competitions. Our High Potential Club meets weekly for student-led passion projects exploring diverse

topics such as the stock market, filmmaking, and moments in history.

## **Diverse Learning**

We offer a supportive, personalised approach for students needing additional assistance.

Working closely with families, we provide in-class support, team-teaching, small-group intervention, and tailored study skills to help every student progress at a challenging yet achievable level.

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*“Our staff work hard to ensure our students feel connected, safe and secure, so they can actively participate in their learning to achieve better physical, emotional, social and educational outcomes.”*

*– Mrs Katie Thomas, Head of Girls’ College*





# Known. Valued. Connected

Empowered by our HEROIC Core Values, our young men and women become the best version of themselves in a supportive yet down-to-earth environment where they are known and valued.

We prioritise relational learning, where every student is known by their teachers and by one another. This starts in the classroom, where our low student-to-teacher ratios foster an individualised approach to teaching.

## **Pastoral Care Programs**

Our down-to-earth culture, where students feel known and connected, provides the perfect foundation for a successful pastoral care program, which brings about individuals who are positive contributors to society with a strong sense of self-worth and emotional literacy.

At Pittwater House, pastoral care is a daily part of school life which is continually evolving to adapt with age and developmental milestones. While our pastoral support

team starts with the Junior class or Senior Form teacher, there is a structured hierarchy of care in place as well as a range of formalised programs and camps\*.

For those needing additional support, school counsellors are available to work confidentially with students and their families if required.

## **Leadership**

Our large number of Junior and Senior leadership initiatives help to build confidence in budding leaders, inspire students and serve our local community. From prefect positions, to peer support and buddy programs, community service initiatives, The Duke of Ed and our Cadet Corps, there are many opportunities for aspiring leaders at our School.

## **Pittwater House Alumni Association (PHAA)**

As an association of past students, teachers and friends of the School, the PHAA keep connections alive by facilitating events, sporting teams, and reunions, and provide mentoring to current students.

## **Pittwater House Parents' Association (PHPA)**

We are fortunate to have parents who partner with the School daily, to support student learning, safety and wellbeing.

This includes the PHPA, a dedicated network of parents who generously contribute their time by holding various social events and liaising between parents and staff for the benefit of our School community.

\* These may be delivered in co-educational, single-gender or parent-child settings, in line with the desired outcome.

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*“The learning journey extends beyond the classroom for our students, who are encouraged to embrace co-curricular opportunities to pursue excellence in each area of school life.”*

*– Mr Andrew Goldrick, Head of Boys’ Grammar*





# Expanding Horizons Beyond the Classroom

We offer students a broad array of co-curricular opportunities to cater to diverse interests and abilities.

This gives every child the opportunity to develop their talents in and out of the classroom to become a well-rounded individual.

Participation in co-curricular activities is a vital part of our school experience, and our unique structure lends itself nicely to a broad selection of all-male, all-female and mixed team pursuits.

Proven to lead to positive academic outcomes, respectful relationships and improved social networks, we encourage our students to explore their interests in a supportive environment.

Most of our activities take place on campus before or after school and are led by qualified staff or external professionals who have

excelled in their relevant field.

Whether it be performing arts disciplines, sporting pursuits, cadets, clubs or youth development programs, Pittwater House offers your child the opportunity to discover new things or develop their talents, interests and passions across a broad range of activities.

Junior Co-Curricular  
Brochure



Senior Co-Curricular  
Brochure



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*“It was thanks to all the support I had from my teachers and the wonderful learning environment offered by Pittwater House that I was able to push myself to reach my goals. This proved to me that Pittwater House provides their students with the resources and assistance that allow them to thrive and reach their full potential.” – Viktoriya Sushcheva, Class of 2025 HEROIC Prefect*





# Excellence in Teaching and Learning

Our passionate teachers are the heart of our community. Every day, they strive for excellence in the classroom to ignite curiosity, inspire confidence, and a love of learning.

We believe great teaching begins with great support. When teachers feel valued and professionally fulfilled, they connect more deeply with students and build stronger partnerships with families.

That's why we place a strong emphasis on staff wellbeing and professional excellence – upholding high standards of practice and nurturing a culture of ongoing growth.

Through regular Professional Development days, we foster a performance-based

culture where achievements are recognised and staff are encouraged to pursue higher levels of accreditation and postgraduate qualifications.

Our teachers meet fortnightly in dedicated professional learning teams. These collaborative sessions allow staff to share ideas, reflect on outcomes, and learn from each other's successes to drive continuous improvement across every classroom.

This school-wide commitment to professional excellence

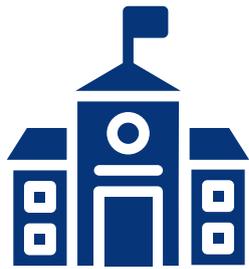
raises teaching standards, models lifelong learning and strengthens relationships between staff and students.

Our explicit teaching practices are grounded in evidence. We draw on Cognitive Load Theory, using insights from brain science to craft lessons that support memory and understanding; and Rosenshine's Principles of Instruction, which blend research and real-world results to identify the strategies with the greatest impact on student learning.



*“By carefully analysing student data, we unlock personalised strategies that empower every student to succeed and grow at their own pace.”*

*– Mr Adam Demasi, Director of Studies*



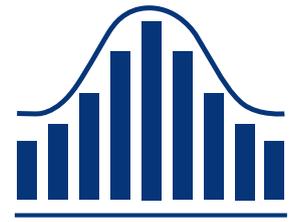
82

NSW school ranking



31%

of students achieved ATAR of 90+  
14% exceeded 95 11% exceeded 97



83.1

Median ATAR

82.1

Mean ATAR



99.5

Top ATAR



3

All-Round Achievers

4

Top Achievers



58

Distinguished Achievers earned  
118 Band 6 results (90+)  
across 28 subjects



5

ENCORE nominations

2

ARTEXPRESS selections

1

OnSTAGE nomination

1

SHAPE nomination



3

students offered  
Cooperative Scholarships



UNIVERSITY OF  
SYDNEY

3

students offered  
Dalyell Scholarships



# HSC Highlights

These outstanding results reflect the ongoing strength of our HEROIC learning model, which encourages excellence not only academically but in all areas of personal growth.

As a small school, we focus on what matters most: your child's personal academic journey. Our students consistently shine in the HSC and NAPLAN, with many earning spots on the Distinguished Achievers List.

But great results don't come from smart kids and good teaching alone. From NAPLAN to Academic Assessment Services and Progressive Achievement Tests, we use data at every stage to tailor teaching, track progress, and

ensure every student reaches their full potential.

It's a personalised approach that puts each learner on the path to success - because at Pittwater House, every student counts.

2025 HSC  
Achievements  
Brochure





# Our Campus

Our 3.5-hectare campus offers an abundance of open space, impressive sporting facilities and play areas for all of our students.

## On-site sporting facilities:

- An eight-lane, heated 25m pool
- A full-sized oval for rugby, cricket, softball, soccer and athletics
- Outdoor courts used for tennis, basketball and netball
- An indoor sports centre for basketball, futsal and netball
- A mini Astroturf court (Junior School students)
- A fully equipped gym (Senior School students).

## Study, play and gathering spaces:

- A dedicated play area for our Pre-Kindergarten - Year 1 children
- A Junior School playground with age-appropriate play equipment
- A Senior School amphitheatre, also used for incursions and larger gatherings
- The oval, where Junior and

- Senior School students have access via staggered lunch breaks
- The kiss and drop playground, which is popular for handball
- The library, which provides Junior and Senior School students access to a comprehensive range of books, games, encyclopedias, newspapers, magazines and audio books
- The Year 12 Common Room.

## Creative and Performing Arts facilities:

- Specialised music and ensemble rooms
- Tutorial rooms with the latest music composition software
- A Performing Arts Centre used for dance, music, yoga, drama and performance
- Two Senior visual art rooms that cater to budding photographers,

ceramicists, sculptors and visual artists.

## Additional on-site services:

- Health Centre staffed by two registered nurses
- Canteen and cafe with chef and assistant chef
- New and second-hand uniform shop
- After School Hub Club (Pre-Kindergarten and Junior School students)
- Five private buses servicing Avalon, Forestville, Manly, Mosman and St Ives
- Years 7-10 Homework Club 3:30pm - 4:30pm three days each week during term
- Senior Study Centre 3:30pm - 6:30pm Monday - Thursday during term.

Bus Service









*“We couldn’t be happier with our experience at Pittwater House and are so grateful to be part of this amazing community!”*

*– Tina, Pittwater House parent*

# Enrolling Your Child

## Visiting Pittwater House

An Open Morning or campus tour is an excellent way for you to experience our School as it is on any school day.

Led by a senior staff member of Pittwater House, you will have the opportunity to see our students in their classes, ask questions and tour the facilities in a small group setting.

Please discuss upcoming tour opportunities with the Registrar. These are by invitation only, so we apologise for any inconvenience this may cause.

## Intakes

Our main entry points into the School include Pre-Kindergarten, Kindergarten,

Year 3, Year 5 and Year 7. Places may also become available in other years.

## Alumni

As valued graduates of our School, the children of Alumni are eligible for a discount on their enrolment fees. Please contact the Registrar for further information.

## Scholarships

Each year, we offer a limited number of scholarships to students for outstanding academic potential, as well as general excellence scholarships in sport and performing arts (music, dance or drama). They are open to students entering Years 7, 9 and 11.

All scholarship applicants must register and apply to sit an exam with the Australian Council for Education Research (ACER).

## Enrolment Procedure

We welcome enrolments from Australian residents and overseas students. It is recommended to submit enrolment applications well in advance\*. Applications are then processed one to two years prior to the year of commencement.

To complete an enrolment form, scan the QR Code below. Enrolment procedures may be found in the ‘Enrolment Process’ page of our website.

Tours



Enrolment Form



\* For Year 7 applications, please apply up to four years prior to commencement.



## Pittwater House

# Want to find out more?

To learn more about our unique approach or to see our campus in action, please visit our website and click on the Tours and Enquiries button. If you can't find the information you need, please contact our Registrar using the details below.

+61 2 9972 5789

[enrolments@tphs.nsw.edu.au](mailto:enrolments@tphs.nsw.edu.au)

[pittwaterhouse.com.au](http://pittwaterhouse.com.au)



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